

FINAL REPORT DEVELOPMENT INTERVENTIONS

The final report is the Danish organisation and its partners reporting to CISU. It is expected that the report is developed in close collaboration between the Danish organisation and local partner(s), and use it as an opportunity to reflect on the results of the intervention together.

The final report will be a part of the Danish organisation's track record with CISU. The report is therefore significant to future assessments of applications from the Danish organisations with the same or other partners.

The report is uploaded into 'Vores CISU' through the milestone *final report* under the grant no longer than 3 months after the end date of the intervention.

Before the report is uploaded, you will also need to answer the following questions in 'Vores CISU':

- Overall, have you achieved what you wanted with the intervention? (Selection from a drop-down list)
- Number of persons who have participated in activities
- Number of persons who have been affected by the interventions' activities (besides the persons who have participated directly)

CISU strives to send a response to the report to the Danish organisation no longer than two months after receiving the report. The content of the report will also be used for CISU's own reporting and communication of results related to the Civil Society Fund.

All text in *italics* is text to help you develop the report and can be deleted before uploading the report.

The report must not exceed 9 pages (excluding this frontpage). The tables in the report take up approx. one page.

Danish grantee(s)	Stairway Danmark		
Partner organisation(s)	Stairway Foundation Inc.		
Title of the intervention	Consolidation and Further Development of Stairway's Break the Silence Campaign		
Name and email of contact person	Sarah Staub, sarah.staub21@gmail.com		
Reference number	18-2187-UI-mar		
Country(ies)	The Philippines		
Period of the intervention	July 2018 to June 2022; July 2022 to Dec 2023 No Cost Extension		
Total budget	dkk. 3.494.567	Actual expenditure	dkk. 3.445.096

05.07.2024

Date



Person responsible (signature)

SARAH STAUB

Person responsible (in capital letters)

1. Overall results

1.1 Summarise (in max. 10 lines) what changes the intervention has contributed to.

The intervention has achieved much more than its main objective of consolidating and further developing Stairway Foundation, Inc.'s (SFI's) Break the Silence (BTS) initiatives against child sexual abuse and exploitation in the Philippines. The BTS National Network (BTSNN) continues to develop as a strong resource on child sexual abuse and exploitation prevention advocacy in reaching out to children, families, service providers and local communities all over the country. SFI has continued to further build on the process, experience and solid results of this intervention, with the development of new child protection initiatives, the National Cybersafe Schools Project and the Global Program Stopping Cyber Crime against Children, all of which have further strengthened and/or institutionalized the partnership on child protection with civil society organizations and the national government agencies. Through SFI's e-learning platform, it has been possible to carry out capacity building on a massive scale.

1.2 Describe the results achieved for each of the intervention's outcomes (objectives or goals). Use your indicators as a basis for the description.

In the context of the recalibrated strategies due to the COVID-19 Pandemic, consistent with the results of the project's external evaluation, the project has successfully achieved its targets in increasing capacities of child protection actors and institutions, in forming relations and networks and in developing approaches and materials towards a more coordinated and sustainable response to child sexual abuse and exploitation in the Philippines. Key themes across the project results are local ownership, institutionalization and sustainability.

Objective 1: Further develop and consolidate the BTS National Network

- The BTS National Network continues to strengthen its operations in capacitating and empowering its members¹.
- The BTS National Network has 33 active members and covers 13 regions out of 17. The "active" criteria for membership have reduced the numbers below the expected results, but SFI and the BTSNN want to ensure quality over quantity. Memberships are renewed annually and require active participation in a dynamic network. Many have been disqualified on the "active" criteria.
- More than 3 million individuals have indirectly been reached by the intervention and via the BTS National Network, indicating a strong and very active network.
- In collaboration with SFI, the BTS National Network has also pursued research initiatives such as the Ascending Trend Online: Situation of Sexting and Sextortion among Children in the Philippines². This is an inter-regional survey that fills a gap in local studies and literature, counting eight thousand plus samples. The study aims to understand the extent and nature of an alarmingly fast-growing trend in sexting and sextortion among children in the Philippines.
- Massive advocacy, continuous capacity-building of network members, initiation and participation in national level advocacies and child protection surveys, development of a database system, annual general assembly, network meetings and other organizational processes. All the above have been part of the process of further developing and consolidating the Break the Silence National Network (BTS NN) to make it able to operate and develop independently and to act as a strong voice and active participant in promoting children's rights and fighting child sexual abuse and exploitation on a national, regional and especially at the local level. This development process needs to be sustained further as the network

¹ https://drive.google.com/drive/folders/1_a5CD8dZ58jZUA3LQxowfL53q4wrgHF0?usp=sharing

² https://drive.google.com/drive/folders/1_a5CD8dZ58jZUA3LQxowfL53q4wrgHF0?usp=sharing

continues to grow independently, especially considering the huge impact of the network in the advocacy and the efficiency in doing so.

Objective 2: Further develop and consolidate partnerships between SFI and government partners

- The long running partnerships between SFI and the Philippine National Police (PNP), the Department of Social Welfare and Development (DSWD) and the Department of Education (DepEd) have been further strengthened and institutionalized with the intervention. During the project extension period, SFI has worked closely with all three government departments to enhance their child protection efforts through the utilization and customization of the e-learning platform.
- The close collaboration with national government agencies includes not only capacity building of their personnel, but more so the integration and sustainability of a child protection agenda (focusing on child online protection) in their institutions' training programs, agency practices and policies. SFI's e-learning platform plays a key role here.
- More recent government collaborations on child protection, like the National Cybesafe Schools Project and the Global Program, have been built from and with this intervention.
- The realization of the capacity-building program via the e-learning with the national government agency partners, especially with the law enforcement, surpassed the project targets. Another intervention that sustains child sexual abuse and exploitation prevention advocacy and child protection in general beyond the intervention period.
- The intervention has contributed significantly in the development of policies and practice models on child protection, especially in working with national government agencies and also within the BTS National Network.

Objective 3: Strengthening SFI's capacity for training and advocacy and developing new training materials and methods.

- A pioneering initiative (the first of its kind in the country!) SFI's child protection e-learning platform has the capacity to train child protection actors and children on a massive scale. Further, this technology driven strategy has already proven to lead to a more sustainable way of integrating the child protection agenda in government agencies.
- With SFI's e-learning, it has been possible to reach out to the most vulnerable children in society and continue the fight against sexual abuse and exploitation of children despite lockdowns during COVID-19. SFI's close collaboration with DepEd was crucial during the two-year lockdown of schools, as SFI's e-learning materials were shared via the department's online platform, which has 7 million users.
- Together with government partners, SFI has been customizing selected e-learning modules to different government departments' (PNP, DepEd, DSWD) specific circumstances and needs, and thus institutionalizing it. This co-development process has fostered a great sense of ownership, while securing institutional anchoring and sustainability.
- Stairway continues to develop new child protection materials for the e-learning courses, feeding into all the initiatives/projects that we are implementing. The latest module developed 'For Your Eyes Only' was launched during 'Safer Internet Week' in 2023. This addition addresses the issue of sextortion, which is a growing problem, not only in the Philippines, but around the world.
- Via a partnership between Stairway, the Child Protection Network, and UNICEF, an agreement was established to train hospital-based Women and Child Protection Units for them to develop their own Child Protection Policies. Initially, the project was designed for face-to-face engagement. However, because of the pandemic, it was impossible to continue the face-to-face sessions. Leveraging on Stairway's e-learning

platform, a Child Protection Policy Course was developed, which was used in reaching out to 45 Women and Children Protection Units (WCPUs) all over the country, helping them develop their own Child Protection Policies. This highly successful training course was the first of its kind in the country, and it was the first instance where Stairway was commissioned to develop and deliver a comprehensive training via e-learning.

- Stairway provides e-learning courses for free to local project partners in the context of institutional partnerships. SFI intends to continue to provide free e-learning courses, while at the same time exploring the possibility of introducing an administrative fee to help sustain the upkeep and continued development of the platform.

1.3 Achievement of objectives

Overall, have you achieved what you wanted with the intervention? (Select one of the answers below)

Did not achieve at all	To a lesser degree than expected	Close to expected	Exactly as expected	Better than expected
				x

For each of your outcomes (objectives or goals), note in the table below how close you are to fulfilling the objectives (in percent).

	Achievement in %	
Achievement of outcome 1	100% with the recalibration of strategies	0-19 %: very low achievement 20-39 %: low achievement 40-59%: medium achievement 60-79%: high achievement 80-100%: very high achievement
Achievement of outcome 2	100% with the recalibration of strategies	
Achievement of outcome 3	100%	

1.4 Number of people reached

	Number
Number of persons who have participated in activities	16,507 people
Number of persons who have been affected by the interventions' activities (besides the persons who have participated directly)	3,335,990 people

1.5 What lasting, sustainable improvements for the target groups have the intervention contributed to?

The BTSNN has adopted the SFI e-learning as a delivery method of their child protection advocacy, which makes them all less vulnerable to the risk of staff turnover and makes their operation and their role as a technical resource on child protection in their respective localities more sustainable.

By ensuring a close and institutionalized collaboration with three government departments, DepEd, DSWD and PNP, a lasting and sustainable foundation for the continued intervention has been ensured. SFI's long and lasting agenda of child protection has grown throughout the intervention and developed into a common agenda across government departments, ensuring a coordinated and consistent advocacy for child protection.

Stairway's central role in the creation and development of the BTSNN, its history of a constructive collaboration with numerous government agencies at national, regional and local levels, along with the continued improvement and expansion of a unique and proven effective tool in child protection (the e-learning), have positioned SFI as a recognized and respected resource in child protection. Aside from the value of network and expertise, the SFI e-learning has a potential as an income generating resource due to its proven qualities.

2. Changes and adjustments

2.1 Describe the most significant contextual challenges, and how these have influenced the intervention. How have you adjusted the intervention to adapt to these challenges?

The COVID-19 pandemic

- COVID-19 posed an unprecedented challenge in terms of child protection and welfare, as large parts of the Philippines were under lockdown for extended periods of time. Schools in the Philippines were among the last to reopen globally. The pandemic had serious consequences for vulnerable children across the country. The lockdown increased the risk of sexual abuse and exploitation of children, both offline and online. Families lost their income and survived on minimal government and community support. Children were trapped at home with potential abusers, they spent significantly more time online, increasing the risk of being victimized by perpetrators online. Children were therefore more vulnerable than ever before. For the majority of children, the two years lockdown of schools caused serious damage to their academic and social development.
- Meetings and training face-to-face within the BTS National Network were compromised due to the lockdown.

Learnings and adjustments

- As the COVID-19 pandemic brought on a “new normal”, there was a sudden need to develop new project strategies and implementation methods.
- Stairway was in an exceptionally good position to make the necessary adjustments and changes due to an already existing e-learning platform that SFI started to develop back in 2014, with the support of CISU/DANIDA. Our e-learning platform is an innovative child protection resource built on materials and experience stemming from three decades of child protection work.
- With the development of the e-learning, SFI intended to reach out to more individuals and organizations using significantly less resources, thus, be more efficient in delivering sessions. The pandemic accelerated the transition from a face-to-face training approach to an online approach. The restrictions in face-to-face gathering created the best possible environment for Stairway to promote a more technology driven methodology in learning, and the results have been remarkable. The learning methodology SFI rolled out was not a rushed product as a result of an emergency situation, but rather a product of innovation and extensive accumulated experience in child protection work. A training methodology that is easily scalable, ensures consistent quality in delivery, is extremely cost efficient, and sustainable. During the 18 months of the no cost project extension, SFI has been working closely with the DepEd, the DSWD and the PNP to customize and integrate our e-learning into their respective curricula. This is an ongoing process.
- Changes in structure and leadership in one of the national government agency partners, the Philippine National Police, initially posed challenges in meeting our objectives for this particular project component. However, with e-learning, SFI managed to turn the struggle into a gain. Through consultations with relevant offices and key people from the PNP training institutions, SFI managed to set the stage to go way beyond achieving the project objectives in a more efficient and sustainable manner, namely by incorporating customized modules from our e-learning into their training curricula.
- The BTSNN partners are the initial beneficiaries of new developments and updates on Stairway’s e-learning platform, and thus, they are the human resource ready to step in within their respective areas,

when a face-to-face enhancement of the training processes are beneficial for the outcome. This active network makes up an instant amplifier of the positive effects of new innovations and developments coming from any individual member, as is the case with Stairway's e-learning.

We requested the no-cost extension for the intervention to fully achieve our project targets and to ensure measures for sustainability were in place.

3. Inclusion of target groups

3.1 Fill in the table below. Add your primary target groups in the left column (primary target groups are persons who have participated directly in your activities). Add or delete columns according to how many primary target groups you have had in the intervention. Check the box according to what extent your primary target group(s) have been included in shaping the implementation of the intervention:

	Less degree of inclusion and participation <i>Target groups have been informed about the content of the intervention and their opportunities for participating in activities but have not participated actively in decision-making processes.</i>	Medium degree of inclusion and participation <i>Target groups have been consulted in decision-making processes related to the intervention.</i>	High degree of inclusion and participation <i>Target groups have contributed directly to the further development of the intervention and made decisions in collaboration with the implementing partner(s).</i>	Very high degree of inclusion and participation <i>Target groups have had the power and ownership to make decisions in connection with the implementation of the intervention.</i>
<i>The Break the Silence National Network</i>	☐	☐	☐	☒
<i>The Government Partners</i>	☐	☐	☒	☐
<i>Children and adults</i>	☐	☐	☒	☐

3.2 Describe/explain your answers in 3.1. How have target groups been included in the implementation of the intervention? Have you used any specific methods or approaches? Or why have target groups not been included?

- Massive advocacy is a core component of the project that enabled us to reach millions of children and child protection actors nationwide. Through a combination of in-person training and e-learning sessions, the advocacy campaigns have effectively disseminated crucial information and resources to the BTSNN members. Child protection actors, equipped with knowledge and skills from these advocacy and capacity-building initiatives, play an important role in the grassroots. They implement targeted interventions, conduct awareness-raising activities, and offer support services to vulnerable children and their families in their own communities.
- SFI's approach is rooted in an inclusive and participatory manner. SFI actively involves target groups in the planning, implementation, and evaluation phases of the intervention. Children are the heart of what

SFI does. All the content of Stairway's e-learning is child informed and tested with a large number of children and youth during the developmental phase. Similarly, the government partners are engaged in the co-development of e-learning modules specific to their mandates. This approach fosters a sense of ownership and accountability among them and ensures that it is responsive to their needs.

- As an independent and empowered organization, BTSNN has its own elected Board of Trustees that sets the directions and plans for the network and government partners.

4. The partnership

4.1 How would you assess that decisions have been made in relation to the implementation of the intervention? Please fill in the table below:

Decisions	Choose the description that best suits your partnership	Describe/explain your choice <i>Explain more about your relations in the partnership. How have you discussed the implementation of the intervention throughout implementation, and how have you made decisions?</i>
Decisions have primarily been made by the Danish organisation and local partner(s) have been informed about the decision	☐	
The local partner(s) have been consulted before a decision has been made by the Danish organisation	☐	
Decisions have been made jointly in the partnership	☐	
Decisions have primarily been made by the local partner(s)	☒	The partnership between SFI and SDK is a close relationship based on mutual respect and years of close collaboration. Decisions are primarily made by SFI, as they are the experts. Through close dialogue via email correspondence, Skype meetings if necessary and visits to the Philippines it has been possible to have discussions about the implementations of the project. SDK has also received annual narrative reports from SFI throughout the project period making it possible to include SDK despite the distance.
Decisions have been fully made by the local partner(s)	☐	
Other	☐	

4.2 Describe how the partners (and other actors, if relevant) have been strengthened through the intervention.

The project has significantly strengthened partners and other relevant actors involved in child protection through several key initiatives. One of the primary methods has been the implementation of ladderized training designed specifically for child protection actors. These trainings provide a structured and progressive learning pathway that

enables participants to build on their knowledge and skills systematically. For instance, BTS Level 1 e-learning course focuses on the basics of Child Sexual Abuse and Exploitation (CSAE) and cybersafety, BTS Level 2 enhances the facilitation skills of child protection actors in conducting trainings, and BTS Level 3 empowers participants to create or modify their own e-learning courses from the SFI template and manage the courses themselves.

As a first in the country, Stairway also offers PRC-approved e-learning courses to partners. The Professional Regulation Commission (PRC) is the government arm that upholds the standards and competencies of professionals in the country. The PRC-accredited courses ensure that child protection actors can access high-quality training resources conveniently that allows for continuous learning and professional empowerment.

5. Lessons learned

5.1 How have you received feedback from target groups and collected experiences and results throughout the intervention? Describe the methods and tools you have used. What strengths and weaknesses have your way of monitoring had?

SFI has received feedback and collected experiences and results through partners' reports, meetings, database tools, surveys and other activity documentation. Online methods and tools have been maximized, especially during the pandemic period, mitigating the ever-present limitation/weakness of human resource availability.

The e-learning LMS (Learning Management System) has a built-in monitoring system, which informs SFI on learners' progress and completion of courses. The last online training course in the project period counted nearly 10,000 teachers with a completion rate above 70%. The average completion rate globally for online courses is around 10%. The high completion rate bears evidence of quality, supported by the above-mentioned PRC approval, which means that professionals can earn CPD (Continued Professional Development) points (necessary for renewal of their license) through the SFI e-learning.

5.2 What are the most important lessons learned? What advice would you give yourselves if you were to implement the intervention again?

BTSNN aims to operate independently, but we have realized that this is not feasible given the current organizational structure. The Board of Trustees, while highly capable, have full-time commitments and key responsibilities in their respective organizations. Therefore, there is a need for a secretariat to act as the binding force for the Network.

If we were to implement the intervention again, we would prioritize selection and training of highly qualified person(s) to run the secretariat from the outset, for communication, coordination, data collection and reporting. Further, enhance the database system as well as maintaining regular reporting and monitoring systems and make it more manageable considering human resource concerns.

6. Information work in Denmark

This section only applies if intervention related information work in Denmark has been budgeted for.

6.1 Describe the purpose – and results of – the intervention's information activities.

There has been a budget for intervention related information work in Denmark (50,000 DKK), but the plans for another creative information campaign with a local (Filipino) team were disrupted by the pandemic. We decided not to try to rush this component and instead include it in a new program phase.

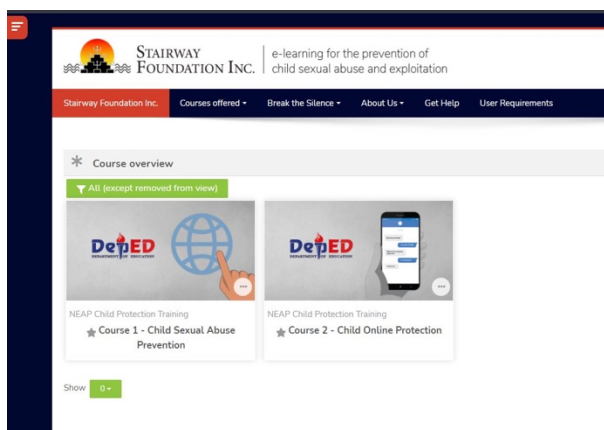
7. Follow-up

This section only applies if CISU has carried out a monitoring visit to the Danish and/or partner(s), if the letter of approval contained specific advice or if the organisation did not comply with CISU's requirements to financial management at the time of application.

- 7.1 If CISU has carried out a monitoring visit to the Danish organisation and/or partner(s), describe how you have addressed the requirements and recommendations in the monitoring report.
- 7.2 How have you used the good advice given in the Assessment Committee's letter of approval? If you have chosen not to follow the advice given, please explain the reasons why.
- 7.3 If mentioned at the time of application that the partner did not comply with CISU's requirements to financial management, please provide a status and describe what initiatives have been taken to live up to the standards at the end of the intervention.

8. Other observations or reflections

Here are some images showing the different activities as well as achievements throughout the project period:



E-learning modules in collaboration with DepEd



Partnership with the National Police Training Institute (NPTI)



COVID-19 Emergency Assistance Project