

**The Civil Society Fund**

**FINAL REPORT**

**PARTNERSHIP INTERVENTION, SMALL-SCALE DEVELOPMENT PROJECT AND MAJOR DEVELOPMENT PROJECT**

The total report may not exceed 8 pages.

**Aim**  
 The final report is the Danish organisation’s report to the Civil Society Fund. Your reflections are important in terms of documentation and learning. It is therefore not the aim that the partner organisation completes the report on its own.  
 The final report can be used as a tool in your partnership to strengthen transparency and joint responsibility as described in “Position Paper No. 4. Partnership and Strengthening of Civil Society”.  
 The final report is also an element in the Danish organisation’s “track record” and can be taken into account in future assessments of applications from the Danish organisation with the same or other partners, as described in the guidelines for the Civil Society Fund.

**External evaluation**  
**For interventions above 2 mio. DKK** the external evaluation report must be enclosed if not already shared with CISU.

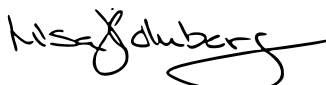
Danish applicant organisation	Stairway Denmark		
Intervention title	Sustaining and Enhancing Engagement of Break the Silence Network Government Partners on Child Sexual Abuse Prevention and Response		
Contact person, name and e-mail	Lisa Holmberg – <a href="mailto:lisa@letstalk.dk">lisa@letstalk.dk</a>		
Journal number	14-1521-SP-sep		
Country(-ies)	Philippines		
Project period	01-01-2015 - 31-12-2018		
Total budget	3.255.652,00 kr.	Actual expenditure	Marianne ☺

**5. august 2019**

Date

**[lisa@letstalk.dk](mailto:lisa@letstalk.dk)**

E-mail address



Person responsible (Signature)

**Lisa Holmberg**

Person responsible (Block letters)

## 1. Objectives and results achieved

This report is a final report on project no. 14-1521-SP-sep.

The first objective of the project (**To sustain and further develop the child protection initiatives with government partners**) was finalized in 2018. Members of the Danish board visited Stairway in February 2018 and met with the local management and leading staff in the project. The findings and status of that visit has been submitted as part of the application for a new application in late 2018. Please see Annex A: Extract from application 18-2187-UI-mar.

We also include the report from the external assessment of the development of the Break the Silence National Network (objective 1) from 2017 -please see Annex B.

In the following, we will therefore concentrate on reporting on Objective 2. However, sections 2-8 covers monitoring, learning, partnership etc. in the whole project.

We were granted a no cost extension on Objective 2: **To develop new training materials and an electronic platform for an on-line version of the training program in order to make the guides, training materials etc. accessible for a much broader range of users.** This report therefore concentrates on reporting on this objective.

It is important to emphasize that paragraphs 2-8 contains details of the entire project and on both objectives.

**1.1.** Explain in point form how the intervention has reached each objective and indicators and/or expected changes which have been described in the original application.

### General objectives

#### Objective 1

To sustain and further develop the child protection initiatives with government partners

- *Consolidation and full establishment of a sustainable BTS National Network that will coordinate and assist its members in doing advocacy on child sexual abuse and exploitation.*

In general, the BTS NN has started the steps to sustainability by reaching most of the goals of the project. The fact that the board consists of NGO, Local Government Units and representatives from the National Government, makes this network extremely unique and very sustainable. Relations are being built between the partners who never before have come together to work so unified towards a common vision. This is the reason why the network has reached its current state of maturity considering the short time span.

Since the project was initiated the CSAP (Child Sexual Abuse Prevention) trainings have been accredited as a government recognized training institution. Social workers in the Philippines need to take courses and workshops called PDC (Professional development certification) in order to keep their license as social workers. Stairway's CSAP trainings have been approved for this.

#### Objective 2

To develop new training materials and an electronic platform for an on-line version of the training program in order to make the guides, training materials etc. accessible for a much broader range of users.

**Status:** The new training materials and the electronic platform for the online version of the training program has been fully developed, tested and launched. This means that the BTS training/advocacy program and materials have been made accessible for a much broader range of users.

Go to [THIS LINK](#) to see the current version of the platform.

During 2018, the development of the E-learning Platform and E-learning modules continued. The 5 online training modules are finished in a first version. It includes the modules: Red Leaves Falling, A Good Boy,

Alligator River Story, Add Friends not Strangers, and Some Things are not worth sharing. 3 Short Cyber Safety Animations and the Introduction module on Children's Rights and What is Child Sexual Abuse are in process and will be finished in first version for the launch 2019. The module Daughter is also in process, the manuscript is finished and so is the storyboard.

There is no doubt that the launching of the E-learning will change the learning environment nationally on Children's Rights in the Philippines. SFI is already the preferred partner and has more extensive experience than any other organ in the country. The online training reduces the need for physical travel and makes the material accessible for a much wider range of users at a much lower cost. This will result in a much bigger capacity to reach out with the CSAP trainings to government and NGO partners.

#### **Indicators and status:**

##### **1. A new E-learning platform has been developed, tested and launched.**

#### **Status:**

Simultaneous Pilot testing for the E-learning modules was conducted all throughout 2018. The Pilot-testing for the E-learning Platform has been done in collaboration with students, teachers, social workers and other care practitioners. The feedback from the participants led Stairway to remodel and update some of the materials to reach better results. It is important to notice that the E-learning modules will continuously be updated and developed. February 8, 2019 was the pre-launch of the E-learning platform and the official launching, with UNICEF as an attending partner, was held on February 27, 2019.

It is important to empathize that the launch, is the first version of the E-learning platform. The platform is and will be in constant development and will continuously be updated. To maintain the position as the number one resource on CSAP this task is the most important to prioritize. This will provide the best possible training in CSAP. The E-learning will, down the line, be developed and made accessible in other languages, starting with Tagalog. In the future Stairway will consider the need to develop materials aimed at specific target groups in the population. This will include development of CSAP module for Muslim communities, the deaf and other minority groups. The material has already been adjusted by adding the CyberSafe materials targeting children as the primary target group.

It is possible to rectify the material according to the experiences made from the feedback of the users, which the LMS (Learning Management System) allows. The LMS is a tested tool that allows tracking of the end users movements within the system when doing the training. It means that if there is a need for adjustments, it can be corrected through LMS. Though due to the poor Internet in the Philippines it is predicted that some groups of users will use the materials offline instead of online which means that the LMS will not be available to give the wanted information. Overall the LMS is seen as a very useful tool in order to guarantee updated and ongoing development of the training materials.

##### **2. Existing and new training materials have been transformed to on-line formats and published in at least English and Tagalog.**

#### **Status:**

As mentioned earlier the module Daughter is still in the process. The manuscript is finished and so is the storyboard. The Tagalog version is not yet published but moving along. The modules are already prepared so they can be made available in several languages. This will come with a second version of the E-learning platform.

##### **3. Online child protection and child sexual abuse prevention training modules have been developed and published.**

#### **Status:**

This is the main objective of the project, see the above for further information.

##### **4. A substantial number of users have registered and used the on-line materials, and important new groups have been reached with CSAP through the E-learning scheme.**

During the pilot testing several groups have been reached and the substantial numbers will be met after the launching in February 2019. It will be measured through the LMS and in that way it will be monitored how many individuals that will be reached. It is worth noting that the close partnership with the DepEd should be seen as a new group who has been reached with CSAP. The collaboration with the government departments such as DepEd and DSWD has been formalized and it is significant how Stairway over the past 5 years has been working as a technical adviser for DepEd in helping them develop of their CyberSafe materials.

Fulfilment of the objectives in % from 0 – 100 % (100 % is given if the objective has been completely met and 0 % is given if the objective has not been met at all)

Fulfilment of objective 1- in earlier report	100%
Fulfilment of objective 2	95 %

**Target group as described in part C1 in the original application. To be filled out for small-scale and major projects.**

The primary target group of the online CSAP material and trainings include Educators, Police and Social Workers. The police have not yet used the E-learning due to lack of technology equipment, but this is a priority for them in the near future. It is difficult to give a specific data on the number of people the intervention has affected, but the LMS will be used as a tool in order to know the number of people using the materials. As soon as the E-learning has been launched the LMS will give all the needed data.

The primary target group on the Cyber Safety modules are the above but also includes children directly.

By developing and implementing the E-learning platform SFI has created a unique situation for expanding their work and core mission, namely, to advocate for children’s rights.

SFI’s centre in Mindoro has been used at the main training facility for delivering the content that is now available online. The centre has a limited capacity of housing 60 people and is also located very remote. This makes it very expensive to facilitate the trainings, because of the travel expenses. Unstable weather conditions are also challenging and makes it difficult to coordinate and plan the trainings.

By using the e-learning platform and letting the course participant go trough parts of the training before they meet with our trainers, we are also reducing costs dramatically as one fact which contributes to sustainability in the project. Another very important issue on the subject of sustainability is the fact that we do not overextend our most important resource, our trainers. They do not need to deliver factual knowledge, time and time again, but can facilitate a much more in-depth discussion with the participants when they meet with them for the trainings.

In Break The Silence National Network, Objective 1, we are continuously capacitating and training members of the network to be able to deliver the content of the training as well. These trainers then deliver the trainings in their local areas allowing us the reach our primary target group even further.

Right now SFI is building an NGO house in Makati, Manila. This project is privately fundet in collaboration with Tondo Foundation. This house will among its functions, serve as a training facility, limiting the traveling time and expenses to Mindoro.

**1.2. Describe how the strategy has led to the results/effects which were described in the original application, including whether adjustments or changes in the intervention’s strategy was taken underway and what effect they had.**

By establishing an E-learning platform the CSAP program and training has been made more accessible and can reach out to more people. The strategy through the project has been the same, but there have been some issues during the production with the former production company, which resulted in a change of

company. During 2018 SFI has been working with the same production company and this partnership has shown to be much more fitting.

The feedback from the pilot testing has led to some changes during the production. This includes some changes of the manuscript, activities and upgrades in order for the E-learning platform to be more coherent with the feedback. The changes based on the feedback have proved to provide the best result of the product. This again underlines the fact that continuous feedback and ongoing development of the modules are essential.

CyberSafety is an important topic and in connection with the collaboration between SFI and DepEd the material of CyberSafety has been highly prioritized in the production of the E-learning platform in order to meet the need of the CyberSafety materials. These materials go directly in line with the whole priority of this project on strengthening children's resistance to child sexual abuse and exploitation.

**1.3. Did implementation progress as planned? If there were activities, which were planned but not implemented, describe in point form and give a short explanation (only for the period since the last status report).**

- The launch of the E-learning platform has been delayed since the CyberSafety was added to the project, which is also why the project was no cost extended.
- Focus has been on the 3 CyberSafety animations and modules (2 are already finished and the last module is in the making).

**1.4. Describe problems, opportunities and/or contextual changes which have influenced the intervention in a positive or negative direction, if any.**

After the extension of the project the activities have been re-prioritized and then executed as planned.

**1.5. Describe how the experiences for this intervention can be used to improve/adjust the strategy for any future intervention.**

With the experiences from the development of this e-learning platform we have created a very strong tool in terms of reaching both our primary and secondary target groups, at a very low cost moving forward. It is very important to regard the platform as a dynamic object that will be under constant revision and development, as we are getting continuous and valuable feedback through LMS from the users. This gives us the possibility to have the best possible and updated content.

It is also important to recognize that the development process in collaboration with the government partners has been very successful. It is a reality that we have established strong partnerships with the DepEd and DSWD which has positioned SFI and BTSNN on a valuable and important level in terms of affecting policies and guidelines on CSAP in the Philippines.

DepEd has taken full ownership of the CyberSafe modules and refers to it as their own. In the testing period teachers in all 17 regions in the country have been trained reaching a number of over 1200 certified teachers trained.

## **2. Monitoring and learning**

**2.1. How has important learning been gathered, systematised and shared?**

Both qualitative and quantitative research has been done during the testing period. Quantitative surveys have been done through online questionnaires. Also qualitative interviews have been done in order to get oral feedback. This has been useful during the testing period and will also be highly efficient and valuable in

the future in order to gather, systematize and share important learning and feedback. This guarantees the best possible product. Later on in the process the feedback will go through LMS.

**2.2. How will the learning be used in the future by the Danish partner, the South partners and in the partnership?**

The feedback that we collect is very important to continuously develop and refine the material on the e-learning platform. This ensures that the content we offer our trainers and end users is always up to date. Moving forward it is one of the most important tasks to constantly monitor and develop our material so that the quality is never jeopardized.

The principles on advocating and working with CSAP is universal and relevant for countries all over the world. The strategy right now is to make the platform available for free or at a low cost in development countries, eg. the Philippines, Cambodia, Vietnam, Thailand and India.

As Danish partner we will play a strong part in promoting the platform and the trainings at a fee to more developed countries in the western region of the world. This will create a basis for economic sustainability based on this income.

**2.3. Which tools have you used for monitoring and/or capacity building – if any? (please check the boxes below)**

YES	Mango Health Check
	Accountability Dialogue Tool
	Other tool, if yes, which?

*The information is for CISU's monitoring and should not be perceived as a requirement to use the tools mentioned.*

**3. Partnership**

**3.1. Give a specific account of how the intervention has contributed to strengthening i) your partner(s), ii) your own organization and iii) your partnership.**

The intervention has further strengthened the position of Stairway Foundation Inc. In general, the collaboration with the government departments such as DepEd and DSWD has been formalized, which has contributed to a strengthening of SFI as the national pier organization advocating and influencing national policies and guidelines on children's rights.

Stairway Denmark will also be using the developed online and E-learning materials, firstly by promoting it in Danish schools, which will also strengthen the organization.

During the intervention Stairway Denmark has continuously been in close dialogue with SFI. The intervention has been a fruitful cooperation between the two organizations.

### **3.2. For projects over 2 million: Describe how the intervention has sharpened the partners' profile and role as civil society actors (as described in A.4. in the original application).**

There is no doubt that the intervention has sharpened Stairway Foundation's profile and role as civil society actor. With the developed online materials and E-learning Stairway Foundation's training and advocacy work has been even more reachable to government partners as well as the public here including the children.

The intervention has made Stairway and its advocacy work even more visible the trainings now include even more people and target groups. The online materials and E-learning will also be relevant for international partners and other parts of the world where the E-learning will be useful and relevant. Different languages will continually be added in other versions.

## **4. Sustainability of the intervention**

### **4.1. What initiatives have been taken to support the sustainability of the intervention?**

There are two sides of the sustainability of the intervention. On a service level Stairway Foundation will continue to service a large group of people through the online material and the platform of E-learning. Stairway has full control over the quality of the trainings.

Since the project was initiated the CSAP trainings have been accredited as a government recognized training institution. Social workers in the Philippines need to take courses and workshops called PDC (Professional development certification) in order to keep their license as social workers. A second version of the platform will be developed and proved as a certificate training. This will cause the users to pay for the training and thereby create an income for BTS NN.

### **4.2. How have you supported your partners in exploring opportunities for other funding and/or capacity building?**

Stairway Foundation Inc. is exceptional in finding alternative donors and establishing new opportunities for cooperation with for example government partners and other foundations. Both when it comes to funding and capacity training. We in Stairway Denmark have acted as advisors in terms of selecting and targeting potential partners.

## **5. What difference has the intervention made?**

The main objective for the project is to create a sustainable Child Sexual Abuse Prevention Network in the Philippines. By making the training available to a much wider range of professionals (primary target group) and through these people reaching an even wider range in the second target group namely parents and children – we have exceeded the

Go to [THIS LINK](#) to see the current version of the platform.

## **6. Information in Denmark**

*(Fill out only if there is a budget line for "Information in Denmark".)*

### **6.1. Describe in point form the implemented activities.**

- Pedagogical materials/guidelines for the 3 animations (A Good Boy, Red Leaves Falling and Alligator River Story) has been made in collaboration with EUC Lillebælt.

- The materials are available to all teachers on mitCFU.

**6.2. Explain how the information work has reached the objectives described in the application.**

- By making the materials/guidelines available to teachers in Denmark it also reaches out to the children and students.
- The Online child protection and child sexual abuse prevention training modules is accessible for a much broader range of users, which means that more people can gain the needed awareness and prevention training on the growing issue.

**7. Follow up – answer if relevant**

**7.1. Describe actions taken as a result of any “good advice” which was given in the original letter of approbation from the Assessment Committee. (Must be answered if “good advice” was given in the letter of approbation and answer has not been given in previous status reports)**

The “good advice” we received based on the status report from 2017 was targeting the BTSNN part, which this report does not cover as it was earlier reported on.

**7.2. If it was mentioned in the application that you or your partner did not meet CISU’s financial standards when applying the Fund, please describe the initiatives taken in relation to this. (Must be answered if an answer has not been given in previous status reports)**

**8. Additional comments or reflections**

High lights from the launch of the E-learning platform February 2019

